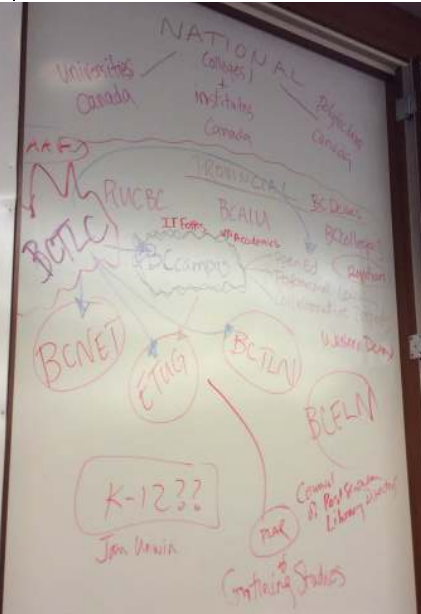




General Meeting

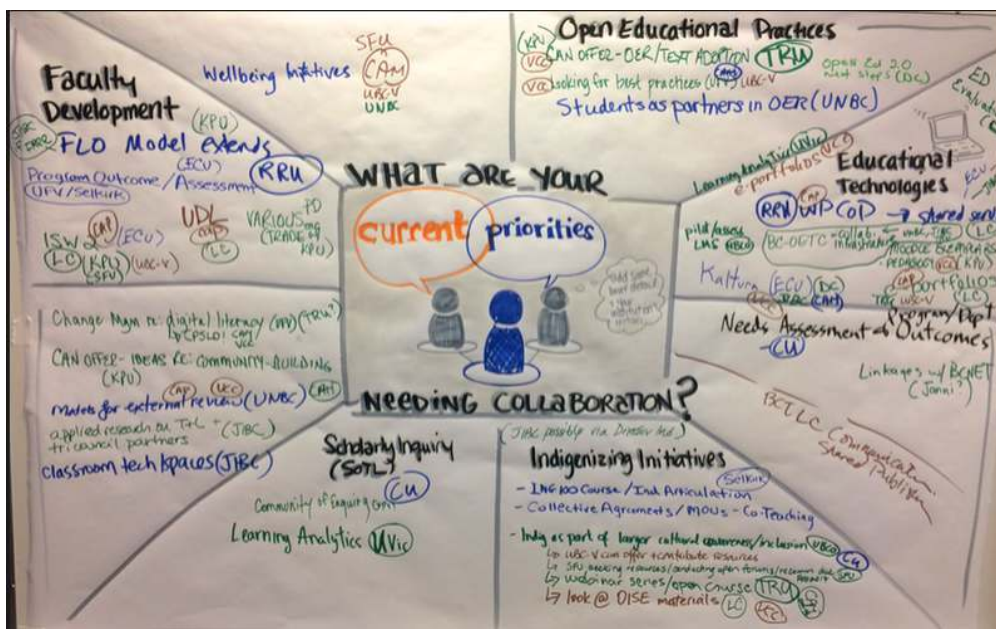
Date November 8, 2016
Time & Venue SFU Wosk Centre, Vancouver
Minutes: Theresa Southam
Participants:

JIBC: Tannis Morgan; JIBC/BCTLN: Jennifer Jasper (online); TRU: Brian Lamb; SFU: Christine Kurbis; UBC/SCETUG kele Fleming; SFU/SCETUG Jason Toal; Douglas: Tim Paul; Camosun: Sybil Harrison; VCC: Shirley Lew; KPU: Stephanie Chu; Capilano: Laurie Prange-Martin and Julia Denholm; UFV: Maureen Wideman; VIU: Liesel Knaack; Selkirk: Theresa Southam; UBCO: Peter Newbery; Langara: Sarah Bowers; Emily Carr: Grant Gregson; UVic: Janni Aragon (online); UNBC: Heather Smith; BCcampus: RRU: Vivian Forssman; Tracy Kelly; BCcampus: Mary Burgess, BCcampus; Guest (Exec-in-Residence BCAIU): Tom Carey


	Topic	Member
1	<p>Introductions, Overview of acronyms and organizations that BCTLC interacts with (see diagram) and Collaboration Wall (initiatives that would benefit from collaboration and extending provincially)</p> 	Vivian Forssman
2	<p>Acknowledgement of Indigenous Territory</p>	Sybil Harrison
3	<p>What are your current priorities? (crowdsourced on board)</p> <ul style="list-style-type: none"> • Open Educational Practices <ul style="list-style-type: none"> ○ Can offer OER/text adoption (TRU, KPU, VCC) ○ Students as partners in OER (UNBC) ○ Looking for Best Practices (UFV, UBC-V, CAM) ○ Open Ed 2.0 next steps (DC) • Educational Technologies <ul style="list-style-type: none"> ○ Student self-publishing and e-portfolios in WP -potential shared service (ECU, RRU, CAP, LC, UBC-V, VCC) 	All

- Moodle exemplary practices (KPU, VCC)
- Kaltura (ECU, DC, JIBC, CAM, VCC, Cap U)
- EdTech evaluation models (DC)
- pilot/assess LMS(UBC-O)

- **Faculty Development**
 - FLO model extension (KPU, RRU)
 - ISW 2 (LAN, KPU, SFU, UBC-V, ECU)
 - UDL (CAP, LAN)
 - Program outcomes/assessment ((ECU, UFV, SEL)
 - Various
- **Scholarly Inquiry (SoTL)**
- **Community of Enquiry (CAP, UFV)**
- **Indigenizing Initiatives**
 - IND 100 Course/Ind articulation (Selkirk)
 - Collective agreements/MOUs – co-teaching (Selkirk)
 - Indig as part of larger cultural awareness/inclusion (UBC-O, CU, SFU, TRU, LC, VCC, CAM)
 - SFU seeking resources/conducting open forums/recommendations due Feb 2017
 - UBC-V can offer & contribute resources
 - Look at OISE materials
- **Other**
 - Needs assessment and Program/Dept. Outcomes (Cap U)
 - Change mgmt. re: digital literacy (UFV, TRU, CPSLO, VCC, CAM)
 - Can offer ideas re community building (KPU)
 - Models for external review (UNBC, CAM, CAP, VCC)
 - Applied Research on T& L & tri council partners (JIBC)
 - Wellness initiatives (SFU, CAM, UBC-V, UNBC)



4	<p>Presentation – BCcampus Annual Review</p> <ul style="list-style-type: none"> • BCcampus mandate is innovation, teaching and learning, faculty professional development, open ed, collaborative projects, and piloting Educational Technologies that may/not end up being operationalized if successful by BCNet • BCcampus will be inviting several key organizations to serve as advisors, including BCTLC. 	Mary Burgess
5	<p>Institutional Updates</p> <ul style="list-style-type: none"> • JIBC Tannis Morgan– educational technology, open ed practices, Wordpress stretching, better learning environments that aren’t well-suited to our LMS • TRU: Brian Lamb – learning technology, e.g. Matter Most; Centre is in flux with much reduced staff • SFU Christine Kurbis – awaiting new Director, external review, developing action plan with 3 priorities – student experience, indigenizing education, health promotion and well-being in students and faculty • UBC kele Fleming – Indian Residential School Centre • Douglas: Tim Paul – Skills Development, OER, 9 million dollar renovation includes collaborative space with flexible furnishing and room to move around, Ross Laird teaching the whole person/safe spaces • Camosun: Sybil Harrison – new faculty development in indigenization, responsible for library and indigenization, 12 active communities of practice • VCC: Shirley Lew – teaching and learning, library, learning centre, framework discussions, applied research, open journal, non-structured conference, indigenization, program review and renewal, eportfolios • KPU: Stephanie Chu – starting from scratch, 120 consultations, open badges Feb 17th symposium, #1 in open textbook adoption, 3 teaching fellows 50% open studies, learning outcomes and experiential development, educational development, admin assistant • Capilano: Laurie Prange-Martin- also starting from scratch with no budget, 9 objectives that relate to teaching and learning, needs assessment, innovation hub, faculty development – working on course design sprint with Sylvia Reisner who works for BCcampus/RRU, faculty camp, creative genius institute – Denmark, have a faculty development week as part of collective agreement • Capilano: Julia Denholm – 500 students using eportfolios (Wordpress) • UFV: Maureen Wideman – indigenizing process, evolving support system from a help desk to a learning model, many of our classrooms evolving to active learning space, renovating teaching and learning space to make room for create faculty learning centre, eportfolio important part of BA – if you want to have a course you have to bid for how you will teach the program outcomes, communities of inquiry around SoTL • VIU: Liesel Knaack – pedagogical learning, teaching and learning certificate – 3 year period like the Windsor version, BC Carpentry harmonization project, Kaltura adoption, WordPress, Daylight, gather a lot of data, say no to a lot • Selkirk: Theresa Southam – SSHRC Reconciliation project and ASP funding, Internationalization Ed Developer, Program Outcome Process 32/64 of programs and focusing on curriculum renewal with 160 faculty with VCC staff and UBCO Peter Arthur and another ed developer, critical thinking, Learning Region with Community Colleges of Spokane, CoTR and Rural Development Institute (Workforce) – Learning Symposium June 19-20 • UBCO: Peter Newbery – more collaboration with UBC, added as council to VP 	Facilitated by Vivian Forssman

	<p>Education, schedule dozens of workshops but no one shows up</p> <ul style="list-style-type: none"> • Langara: Sarah Bowers – expanded from 1.5 to 5, full-time Internationalization Coordinator, UDL and student success module for all students, making recommendations to IT, scoping out tech tutors, Turnitin • Emily Carr: Grant Gregson – new campus, now reporting to VPAcademic, Learning Commons includes library, teaching and learning, sending faculty out to teaching and learning events, enhancement fund for adoption of pedagogy/ed tech, videos on indigenous craft, Kaltura demo, helping other departments, e.g. Press Books training for faculty handbook • JIBC/BCTLN: Jennifer Jasper - Centre for Leadership most of our folks are subject matter experts all online, challenging, e.g. conflict resolution going online, a lot of our staff are contract/sessional and want more support but often don't attend and fill workshops for example • UVic: Janni Aragon – training on privacy for staff and instructors, e.g. FIPPA rules, working on digital delivery of resources including an institutional plan, learning analytics with student affairs • UNBC: Heather Smith – 2.5 staff, Grant Potter sandstorm Wordpress, OER grant for student-involved project, university experiential learning grant – carving of canoes, pit house, phase 2 of academic planning, chair 6 action groups – indigenization, regional programming, learning outcomes, experiential learning - several are engaging in benchmarking, change our online presence ie not just face-to-face or online must show synchronous and, annual conference T&L with 140 registrants where we highlight exemplars theme is Students as Partners and are thinking about students in governance • RRU: Vivian Forssman – Wordpress rollout starting in January and having several open courses as part of this; soon to initiate LMS evaluations; building program maps in Google sheets to identify scaffolding opportunities, team-based learning working at faculty level and with students including behavioural assessment, Facilitating Learning Online (FLO), running a Liberating Structures, Teaching with Technology grant showcase, Faculty Advisory Committee formed, base camp, accreditation, ASHOKA social innovation accreditation coming soon. 	
6	<p>Presentation and Discussion – (slides)</p>  <p>Exploring Innovation Capability as a Graduate Attribute</p> <p>Dr. Thomas Carey tcarey@kpu.ca</p> <p>BC Association of Institutes + Universities San Diego State University University of Waterloo The University of Queensland Institute for Teaching and Learning Innovation (ITLI)</p>	Guest: Tom Carey
7	New Business – Go Forward Plan	
8	<p>Next Meeting – Spring (Date TBA) for next annual face to face meeting. Online meetings proposed to follow-up on working groups; move conversations forward.</p>	