

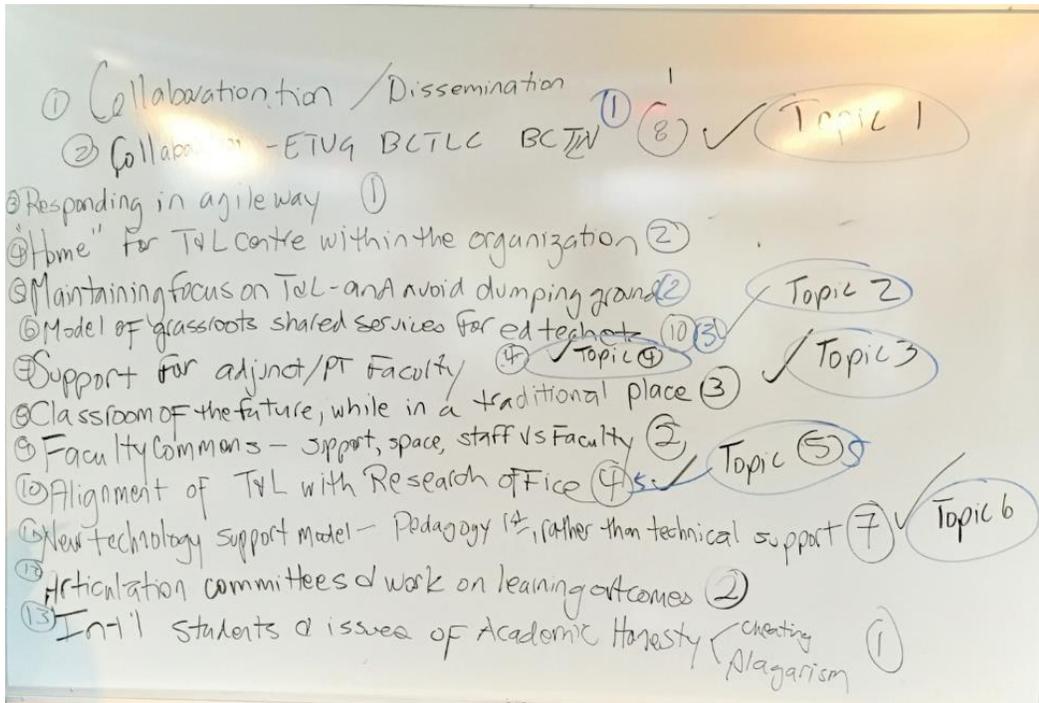
Date Thursday, November 12, 2015

Time & Venue 8:45 – 3:00 pm, BCIT Downtown, 8th Floor Atrium

Attendees

David Porter (BCIT), Sybil Harrison (Camosun), John Nuemann (CNC), Gina Bennett – Online (COTR), Grant Gregson (ECUAD), Heather Fitzgerald (ECUAD), Florence Daddey (JIBC), Meg Goodine (KPU), Patricia Cia (Langara), Kathleen Haggith (NIC), Jen Wyre (NIC), Brent Speidel (NWCC), Vivian Forssman (RRU), Theresa Southam (Selkirk), Kate Pelletier (Selkirk), Stephanie Chu (SFU), Brian Lamb (TRU), Maureen Wideman (UFV), Peter Arthur (UBCO), Marianne Schroeder (UBC), Grant Potter (UNBC), Teresa Dawson (UVic), Laurie Waye (UVic), Liesel Knaack (VIU), kele fleming (ETUG), Isabeau Iqbal (BCTLN), Mary Burgess (BCCampus) and Tracy Kelly (BCCampus)

Agenda

Time	Topic
8:30 – 8:45	Arrival (Check in, Light Breakfast)
8:45 – 9:30	<p>Opening Discussions: Meet and Greet</p> <p>Hot Topic Tables: Members discussed hot topics at tables and submitted ideas to the whiteboard for voting and assignment to tables for discussion. Here is the whiteboard of ideas and the ones we chose to discuss.</p> 

9:30 – 9:45	<p>Welcome</p> <p>Introduction to Executive Members</p> <ul style="list-style-type: none"> • Co-Chairs: Stephanie Chu and Liesel Knaack • Past Chair: Peter Arthur • Interim Chair Elect: Sybil Harrison <p>Stephanie Chu explained that Sybil Harrison was approached (and accepted) to represent the colleges on the Executive when Susie Findlay stepped down from her position. Sybil will take on the role as interim chair elect this year until the new chair elect is elected. Peter shared that he will be stepping down from his position as Director at UBCO in January but will stay on the BCTLC until June.</p> <p>Agenda (Motion to Approve: kele fleming; Seconded: Maureen Wideman; Carried)</p> <ul style="list-style-type: none"> • Overview of Agenda • New Items to Agenda • Minutes from Last Meeting – June 9 (Motion to Approve: Grant Gregson; Seconded: Heather Fitzgerald; Carried) <p>There was no business Arising From June 9th minutes.</p>
9:45 – 10:00	<p>Communications Plan</p> <ul style="list-style-type: none"> • Plan Components • Tagline Vote Results • Discussion <p>Stephanie Chu shared a summary of an internal document outlining a Communication Plan detailing work done this summer and with plans for dissemination throughout the next few months. The tagline vote was put on the back burner as the results were equal – the BCTLC needs more time to mature and grow to ascertain what tagline would be best.</p>
10:00 – 10:30	<p>Summary Reports of Action Groups</p> <ul style="list-style-type: none"> • Advocacy Action Group • Resources Action Group (+ Resource Sharing Survey Results) • Discussion <p>Stephanie provided a brief overview of the activity of the Advocacy Action Group. Mostly the group tasked the Executive with designing the Communications Plan. Peter provided a summary of the Resources Action Group and highlighted the results of the Resources Sharing survey (internal handout of raw data). Essentially there was interest in sharing in an easy manner.</p> <p>The BCTLC is setting up a Dropbox file folder with permissions for all of the Council members. We will notify all when this is set up and the abilities to upload anything you wish to share (e.g., strategic plans, resources, links to website materials, etc.). At this time we are keeping it closed to our membership but will allow members to construct file folders and resources in whatever shareable format they wish within the Dropbox file folder. ACTION: Tracy Kelly</p>
10:30 – 10:45	<p><i>Break</i></p>

10:45 – 12:00

Professional Learning Action Group

Liesel provided a highlight of the Professional Learning Action group's work specifically the one page summary of the group's activity the past few months (handout – on website under Action Groups> Professional Learning Action Group). In addition she described the a draft Framework of Professional Learning (handout- also on website) and how that might be a worthy outline to consider for connecting all the work the Council does and the offerings that happen for professional learning.

The framework is built upon Boyer's Scholarship of Teaching and Learning (SoTL) model and yet doesn't explicitly use the words research or scholarship. Liesel is currently using this framework at here institution to connect all the work that the T+L Centre does and might consider. She gave a copy of the framework to everyone along with an explanation (see website under Action Groups> Professional Learning Action Group).

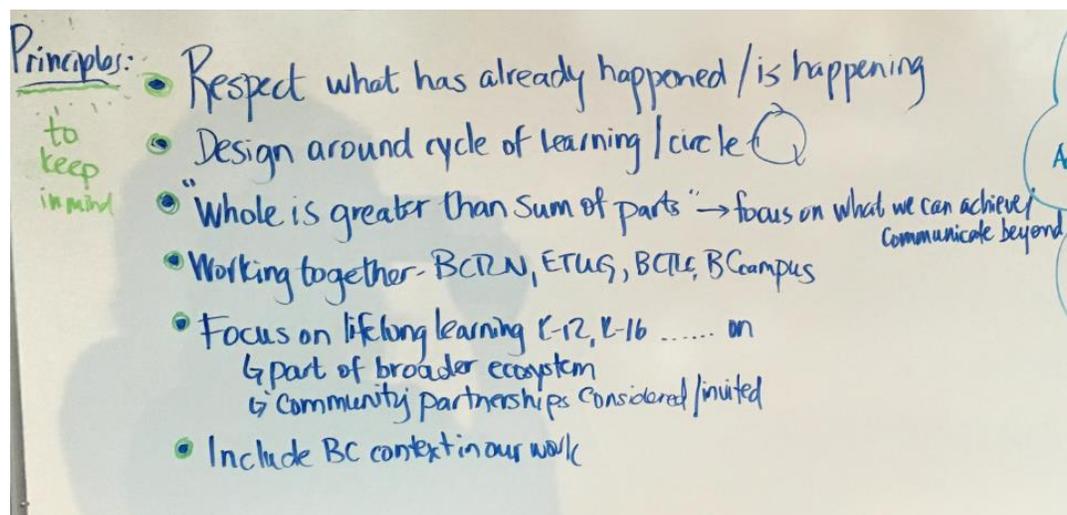
Festival of Learning

(a brief outline of the Festival is in these minutes, more details will be sent in a separate document to BCTLC members)

Liesel described a new initiative that we could all work on that would merge all the Action Groups and give us all a 'quick and big win' for teaching and learning in BC. This could also kick-start the Framework for Professional Learning by building some of the components and having that time period host a number of learning experiences to get our movement flowing.

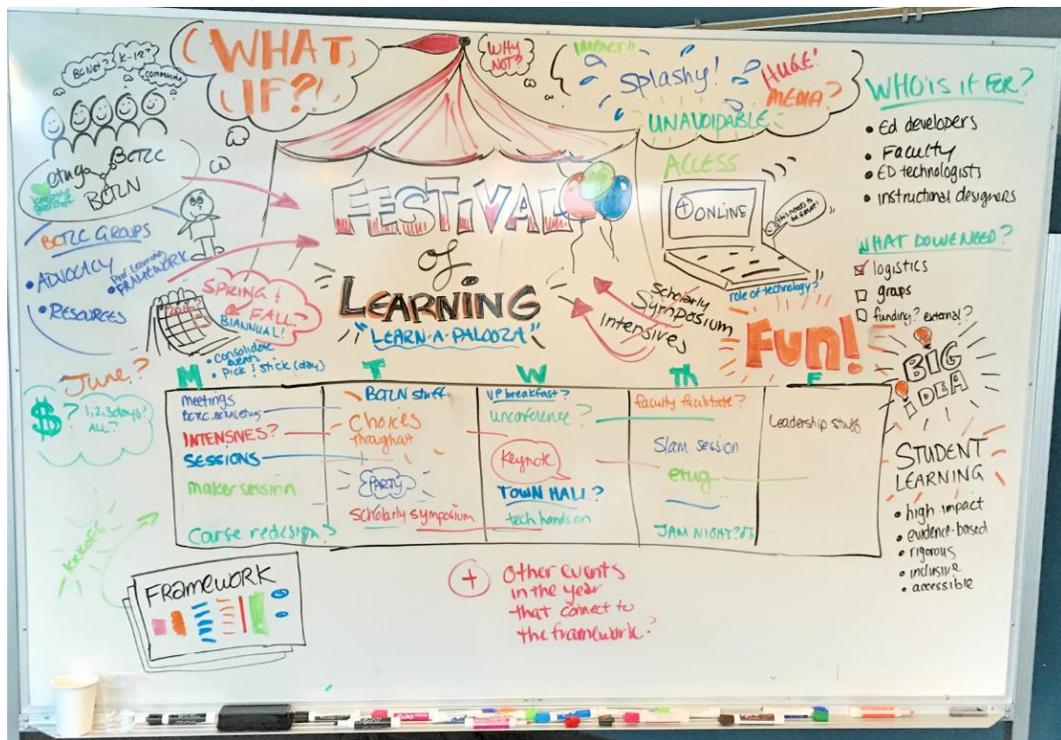
She described a "Festival of Learning" – a week-long event that has a variety of activities (intensive learning experiences, meetings, conference like presentations, cohort-based learning experiences, maker space creation times, socialization, scholarly teaching and learning workshops and experiences like Scholarly Teaching and Learning Symposium) that would engage ETUG, BCcampus, BCTLN and BCTLC in a shared learning extravaganza.

The group brainstormed some key principles to keep in mind as we were working on the next steps. A diagram of those principles looked like this:



As Liesel described the possibilities of the Festival of Learning (a bi-annual event on teaching and learning in post-secondary education), Tracy Kelly drew some diagrams and graphics to explain better. See image for more details but the key points are:

1. Collaborate to offer professional learning from ETUG, BCTLN and BCcampus into one long event in late May or early June. Financially and optically good for travel and attending something worthy and not multiple events.
2. Ensure all PSE groups (and possibly K-12) and part of this event from VPAs, Ed developers, teaching and learning leaders, educational developers, faculty etc are able to take part and work together/learn together
3. Ensure there are cohort-based activities so that learning can happen and then followed up at next Festival. Group learning will ensure greater accountability.
4. Make it a "celebration of learning" and build a positive vibe around what is happening that is successful, where we are collaborating, learn from each other
5. Visibility-wise create an event to show the province who we are, what we do and what we stand for – a big splashy event that has high profile!
6. Support all institutions – big or small to have activities and events to help faculty, new leaders, educational developers, scholarship activity, etc. that is so much more powerful than attending a handful of conference presentations.



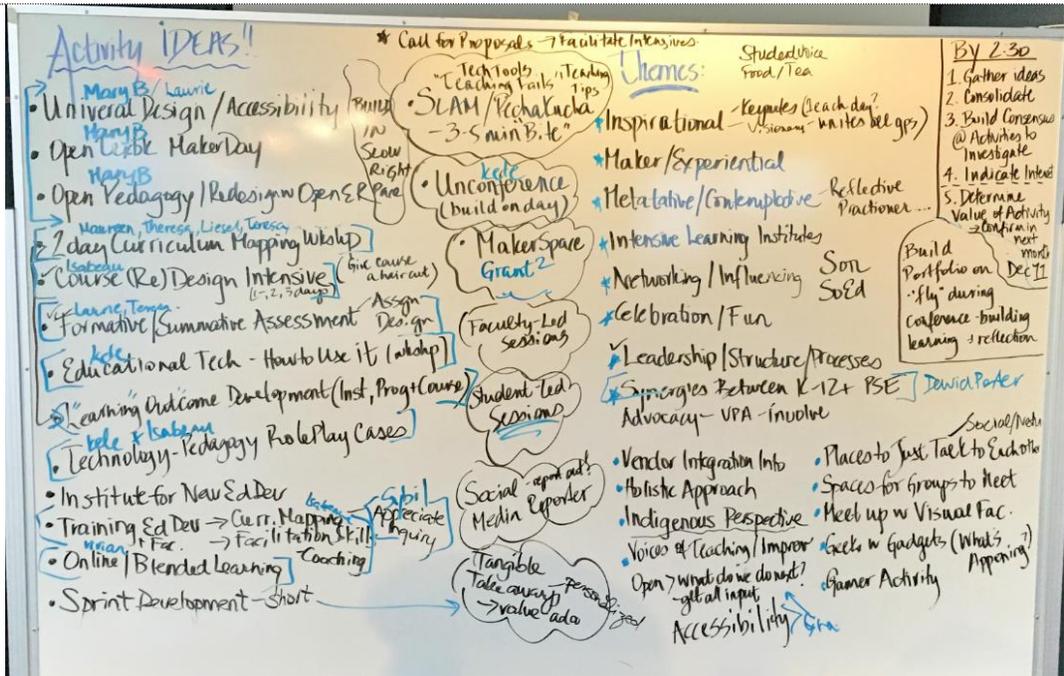
12:00 – 1:00

Networking Lunch

1:00 -2:45

Festival of Learning Brainstorming Time

BCTLC members came together and brainstormed themes, activities, formats and other elements for the Festival of Learning. Their individual chart paper ideas were then consolidated into this list of ideas. These were not proposals or confirmations of events – rather just a brainstorm of possibilities.



Members Signed up for investigating various activity ideas by December 11 – extended to **Monday, December 14**, 2015). A template will be sent to collate all of the exploration.

1. Mary Burgess and Laurie Waye – Universal Design/Accessibility
2. Mary Burgess – Open Textbook Maker Day
3. Mary Burgess – Open Pedagogy/Redesign with Open Educational Resources
4. kele Fleming – Unconference
5. kele Fleming – Educational Tech (how to use it) Workshop
6. kele Fleming + Isabeau Iqbal – Technology-Pedagogy Role Play Cases
7. Grant Gregson and Grant Potter – Maker Space
8. Maureen Wideman, Theresa Southam and Teresa Dawson – 2 day Curriculum Mapping Workshop
9. Isabeau Iqbal – Course (Re)Design Intensive – “give a course a haircut”
10. Isabeau Iqbal – Institute for New Educational Developers, Training for Ed Developers (Curriculum Mapping, Facilitation Skills, Coaching)
11. Laurie Waye and Teresa Dawson – Formative/Summative Assessment (possibly assignment design)
12. Vivian Forssman – Online / Blended Learning something
13. Sybil Harrison – Appreciative Inquiry something
14. Sybil Harrison – Indigenous Perspectives on Festival Topics
15. David Porter – Synergies between K-12 and PSE

ACTION: Liesel Knaack to provide a more detailed summary of the Festival of Learning discussion and also provide a template to all Members for submission by Monday, Dec 14, 2015 – to merely explore/investigate idea (not propose or confirm engagement)

2:45 – 2:50	<p>Nominations for Executive Positions</p> <p>Explanation about Process and Position Openings</p> <p>Description of Positions (handout but also on website)</p> <p>Nomination Committee was struck with 2 volunteers (Heather Fitzgerald and Teresa Dawson) to help work with Peter Arthur in January to set up the nomination process. Two of the positions will be up (as all are only 1-year term long). Stephanie Chu and Liesel Knaack will move from Co-Chairs to Past Co-Chairs. So a new Chair Elect position is available as is a new Chair position - however both positions could also be filled by two people who may wish to share responsibilities and co-chair together (as Stephanie and Liesel have done).</p> <p>ACTION: Peter Arthur to connect with Heather and Teresa by early January.</p>
2:45 – 3:00	<p>Next Steps and Wrap Up</p> <p><i>TENTATIVE Spring Council Meeting: Tuesday, May 10, 2016 8:45 am – 3:00 pm</i> BCIT Downtown, 8th Floor <i>(may change to coincide with Festival of Learning – dates TBA soon)</i></p>